

**Selezione pubblica, per titoli e colloquio, per la copertura di n. 2 posizioni di Categoria D, Area Amministrativo-gestionale, profilo gestione personale, tramite progressione verticale riservata al personale tecnico-amministrativo in servizio a tempo indeterminato presso l'Università del Piemonte Orientale (BANDO COD: 2023-PEV-07)**

### BUSTA 1

#### Quesito 1

Sulla base della normativa vigente (nazionale e di Ateneo) il/la candidato/a descriva le modalità e procedure di assunzione del personale tecnico amministrativo.

#### Quesito 2

Il candidato/la candidata spieghi come si crea un collegamento ipertestuale.

#### Quesito 3

Il candidato/la candidate, dopo essersi brevemente presentata/o, legga e traduca il seguente brano:

*In the last few years CIMEA has been increasingly looking into the phenomenon of Artificial Intelligence, as the main distinction dominating the recognition sector so far, the one between the digital and the analogic dimension, saw the appearance of AI as a third factor. In fact, it is important to differentiate between digital solutions which do not imply the use of AI (e.g., the use of Blockchain technologies for the issuance of documents) and digital solutions which do imply it as their core element (e.g.: AI Language Models, OCR – Optical Character Recognition). It would appear that the analogic-digital divide is seemingly not exhaustive anymore and it is therefore making way to a tripartite distinction: analogic solutions, digital solutions, advanced digital solutions implying the use of AI. The work that CIMEA has been carrying out for the last few years, deals mainly with its involvement in and coordination of international projects which focus on new technologies in the recognition sector, especially in the light of the abovementioned distinction.*

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## BUSTA 2

### Quesito 1

Sulla base della normativa vigente (nazionale e di Ateneo) il/la candidato/a descriva le modalità e procedure di nomina del personale docente e ricercatore.

### Quesito 2

Il candidato/la candidata descriva, anche con esempi pratici, quali sono i principali utilizzi di Excel.

### Quesito 3

Il candidato/la candidate, dopo essersi brevemente presentata/o, legga e traduca il seguente brano:

*In countries where external quality assurance and accreditation is primarily programme-based, the European Approach for the Quality Assurance of Joint Programmes is still insufficiently implemented across the Member States, hence impeding the creation and accreditation of joint educational programmes at short-cycle, Bachelor, Master and Doctoral level. Consequently, different external quality assurance procedures are applied for joint programmes possibly in each country involved, with different national rules that create an administrative burden and hamper the implementation of innovative interdisciplinary pedagogies across different countries. At the same time, countries with institutional-level external quality assurance can set up transnational joint programmes more easily*

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### BUSTA 3

#### Quesito 1

Il/la candidato/a elenchi gli organi di Ateneo, le competenze principali e si soffermi sulla figura del Rettore.

#### Quesito 2

Il candidato/la candidata spieghi come si utilizza la funzione filtro di Microsoft Excel.

#### Quesito 3

Il candidato/la candidate, dopo essersi brevemente presentata/o, legga e traduca il seguente brano:

*On 16 June 2022, the Council of the European Union (EU) adopted a Recommendation on a European approach to micro-credentials for lifelong learning and employability. The Recommendation seeks to support the development, implementation and recognition of micro-credentials across institutions, businesses, sectors and borders. An effective culture of lifelong learning is key to ensuring that everyone has the knowledge, skills and competences they need to thrive in their personal and professional lives.*

*Micro-credentials certify the learning outcomes of short-term learning experiences, for example a short course or training. They offer a flexible, targeted way to help people develop the knowledge, skills and competences they need for their personal and professional development. Shorter forms of learning opportunities than traditional qualifications, such as micro-credentials, are being developed rapidly across Europe and around the world.*

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#### BUSTA 4

##### Quesito 1

Il/la candidato/a elenchi gli organi di Ateneo, le competenze principali e si soffermi sul ruolo del Nucleo di Valutazione.

##### Quesito 2

Il candidato/la candidata spieghi quale è la principale funzione e il vantaggio di una tabella Pivot in Microsoft Excel.

##### Quesito 3

Il candidato/la candidate, dopo essersi brevemente presentata/o, legga e traduca il seguente brano:

*Making higher education systems inclusive and connected to society requires providing the right conditions for students of different backgrounds to succeed. This goes beyond the question of offering financial support to disadvantaged groups, although this is vital for those from low-income backgrounds.*

*To ensure that the student body entering and graduating from European higher education institutions reflects the diversity of Europe's population, improved access and completion rates by disadvantaged and underrepresented groups should be targeted. To this end, national authorities and higher education institutions should:*

- take a holistic look at how admission, teaching and assessment are organised*
- put measures in place to mentor students*
- provide both academic and non-academic support*

